

## Emma Eccles Jones Early Childhood Education and Research Center

# **EEJ ECERC 2012 Scholarly Productivity**

#### **Journal Articles**

- Bedore, L.M., Peña, E.D., Summers, C.L., Boerger, K.M., Resendiz, M.S., Greene, K., Bohman, T.M., & Gillam, R.B. (2012). The measure matters: language dominance profiles across measures in Spanish-English bilingual children. *Bilingualism, Language and Cognition*, DOI:10.1017/S1366728912000090.
- Behl, D., Houston, K.T., Stredler-Brown, A. (in press) The Value of a Learning Community to Support Teleintervention for Infants and Toddlers with Hearing Loss. *Volta Review*.
- Blaiser, K., Edwards, M., Behl, D., & Muñoz, K. (in press). Tele-intervention services at Sound Beginnings at Utah State University. *Volta Monograph*.
- Blaiser, K. (in press). Supporting communication development in infants and toddlers with hearing loss. *Seminars in Speech, Language and Hearing*
- Bolyard, J., & Moyer-Packenham, P. S. (2012). Making sense of integer arithmetic: The effect of using virtual manipulatives on students' representational fluency. *Journal of Computers in Mathematics and Science Teaching*, 31(2), 93-113.
- Bradham, T., Houston, K.T., & Muñoz, K. (April, 2012). Lessons Learned From EHDI: Where do we go from here? *Perspectives of Hearing and Hearing Disorders in Children*, ASHA, 22 (1), 30-39.
- Byrd, C.T., Logan, K.J., & Gillam, R.B. (2012). Speech disfluency in school-age children's conversational and narrative discourse. *Language Speech and Hearing Services in Schools*, 43, 153-163, DOI: 10.1044/0161-1461(2011/10-0068).
- Gillam, S.L., Gillam, R.B., & Reese, K. (2012). Language Outcomes of Contextualized and Decontextualized Language Intervention: Results of an Early Efficacy Study. *Language Speech and Hearing Services in Schools*, DOI:10.1044/0161-1461(2011/11-0022).
- Gillam SL, Petersen D, Fargo JD, Clark M. Assessment of Structure Dependent Narrative Features in Modeled Contexts: African American and European American Children. English Linguistics Research. 2012;1:1-17.
- Larsen, B., Muñoz, K., DesGeorges, K., Nelson, L., & Kennedy, S. (May, 2012). Early Hearing Detection and Intervention: Parent experiences with diagnostic hearing assessment. *American Journal of Audiology.* 21(1), 91-99.
- Moyer-Packenham, P. S., & Suh, J. M. (2012). Learning mathematics with technology: The influence of virtual manipulatives on different achievement groups. *Journal of Computers in Mathematics and Science Teaching*, 31(1), 39-59.
- Moyer-Packenham, P. S., Ulmer, L. A., & Anderson, K. L. (2012). Examining pictorial models and virtual manipulatives for third-grade fraction instruction. *Journal of Interactive Online Learning*, 11(3), 103-120.

- Muñoz, K., Blaiser, K., & Barwick, K. (in press). Parent hearing aid experiences in the United States, *IAAA*.
- Muñoz, K., Roberts, M., Mullings, D., & Harward, R. (March, 2012). Parent hearing aid experiences. *Volta Review, 112*(1), 63-76.
- Nelson L., White KR., & Grewe J. (2011). Evidence for website claims about the benefits of teaching sign language to infants and toddlers with normal hearing. *Infant and Child Development*. doi: 10.1002/icd.1748
- Roberts, D., Muñoz, K., McCreery, R. (in press). Best Practices in Pediatric Amplification: Considerations for Continuing Education. *Hearing Journal*.
- Roush, J., Tharpe, A., & White, K. (2012, July 03) LENDing a Hand. The ASHA Leader.
- Reutzel, D. R., Petscher, Y., & Spichtig, A. N. (2012). Exploring a guided, silent reading intervention: Effects on struggling third-grade readers' achievement. *The Journal of Educational Research* 105 (6): 404-415.
- Jones, C. D., & Reutzel, D. R. (2012). Enhanced alphabet knowledge instruction: Exploring a change of frequency, focus, and distributed cycles of review. *Reading Psychology: An International Quarterly*, 33(5), 448-464.

### **Books, Chapters and Technical Reports**

- Blaiser, K. (in press). Supporting communication development in infants and toddlers with hearing loss. *Seminars in Speech, Language and Hearing*
- Blaiser, K. & Culbertson, D. (2012). Language and Speech of the Deaf and Hard of Hearing. In R. Schow & M. Nerbonne (Eds.), *Introduction to Audiologic Rehabilitation*, 6<sup>th</sup> Edition. Boston, MA: Pearson.
- Blaiser, K., Edwards, M., Behl, D., & Muñoz, K. (in press). Tele-intervention services at Sound Beginnings at Utah State University. *Volta Monograph*.
- Ditty, K.M. (2012). "Audiologists Connecting Families to the EHDI Process", The NCHAM EBook." *A Resource Guide for Early Hearing Detection & Intervention* Mar, 2012: n. pag. Web. 14 Mar. <a href="https://www.infanthearing.org">www.infanthearing.org</a>.
- Nelson LH, Lenihan S, & White KR (2012). Preparation of Teachers for Children Who Are Deaf or Hard of Hearing, Preparation of Teachers for Children Who Are Deaf or Hard of Hearing, Handbook of Research on Special Education Teacher Preparation
- Reutzel, D. R. (2012). *Mississippi Response to Intervention Literacy Supplement Guide*. Jackson, MS: Mississippi Department of Education, Contract.
- Reutzel, D. R. (2012). Hey teacher, when you say fluency, what do you mean: Developing fluency and meta-fluency in elementary classrooms, pp. 114-140. In Timothy V. Rasinski, Camille Blachowicz, & Kristin Lems (Eds.), *Fluency Instruction: Research-Based Best Practices*, 2<sup>nd</sup> Edition. New York: Guilford Press.
- Reutzel, D. R., & Cooter, R. B. Jr. (2012). *Teaching Children to Read: The Teacher Makes the Difference. Sixth Edition*. Boston, MA: Allyn and Bacon/Pearson. ISBN-10: 0-13-256606-0 and ISBN-13: 978-0-13-256606-3.

## **Presentations and Posters at Professional Meetings**

- Behl, D., Bird, S., & Thomas, T. (2012). F2F's, P2P's, PTI's: Together, they spell family support! Poster presented at the 11th Annual EHDI meeting, St. Louis, MO.
- Behl, D., Hoffman, J., Eiserman, W. (Feb. 13, 2012). Early hearing screening to promote lifelong success. Presented at the 2012 Association for Maternal and Child Health Programs Conference.
- Behl, D., White, K. (2012) Supporting tele-intervention for infants and toddlers with hearing loss through a learning community. International Newborn Hearing Screening Conference, Cernobbio, Italy.
- Blaiser, K. (2012). *Providing services to bilingual children using listening and spoken language*. Listening and Spoken Language Learning Institute: Salt Lake City, UT.
- Blaiser, K. (2012). *Using supplemental measures to assess language development in children with hearing loss*. Listening and Spoken Language Learning Institute: Logan, UT.
- Blaiser, Kristina; Muñoz, Karen Interdisciplinary Graduate Training in Listening & Spoken Language. 2012 EHDI Meeting, St. Louis, MO.
- Blaiser, Kristina; Olszewski, Abbie; Preston, Elizabeth. Understanding Linguistic Complexity of Sentence Recognition Tasks: Implications for Preschool Populations. 2012 EHDI Meeting, St. Louis, MO.
- Blaiser, Kristina; Wolter, Julie .Early Literacy Development of Preschool Children With Hearing Loss. 2012 EHDI Meeting, St. Louis, MO.
- Behl, D., Lalios, A., Quigley, S., & Blaiser, K. (November 2012). *The role of a learning community in supporting tele-intervention*. Invited speaker at ASHA Convention: Atlanta, GA.
- Blaiser, K., & Muñoz, K. (November 2012). *Collaborative practice to accelerate outcomes of children with hearing loss.* ASHA Convention: Atlanta, GA.
- Blaiser, K., Wentz, S., & Preston, E. (2012) *Cross-disciplinary collaboration to accelerate progress*. Listening and Spoken Language Learning Institute: Logan, UT.
- Ditty, K.M. (2012). *Diagnostics and Amplification for Infants and Toddlers*, Audiology workshop sponsored by Idaho Department of Health & NCHAM, Meridian, ID.
- Ditty, K.M. (2012). *Audiology 101 & Nuts and Bolts of UNHS*, Sheridan Health Hearing Program Directors Meeting, Ft. Lauderdale, FL.
- Ditty, K.M. (2012). *HB411 statutory changes as it relates to ethics and Texas Professionals*, Texas Speech Language & Hearing Association 2012 Annual Convention, San Antonio, TX.
- Gillam, R.B. (2012). Evidence-based assessment and intervention with school-aged children with SLI. Workshop presented at the XVIII International Congress of AELFA: Spanish Association of Logopaeda, Phoniatrics, and Audiology, Madrid, Spain, July.
- Gillam, R.B. (2012). Cognitive abilities that support language learning in children with SLI. Lecture presented at the XVIII International Congress of AELFA: Spanish Association of Logopaeda, Phoniatrics, and Audiology, Madrid, Spain, July.
- Gillam, S. L. (July, 2012). Understanding comprehension in children with SLI. Symposium presented to the XXVIII International Congress of the Spanish Association of Logopaedy, Phoniatry and Audiology, University of Madrid, Madrid, Spain.

- Gillam, S. L. (July, 2012). Narrative intervention for children with SLI. Symposium presented to the XXVIII International Congress of the Spanish Association of Logopaedy, Phoniatry and Audiology, University of Madrid, Madrid, Spain.
- Gillam, S. (March, 2012). SLPs & RTI: Supporting core curricular standards. Symposium presented at the 66<sup>th</sup> Annual Ohio Speech-Language-Hearing Association, Columbus, Ohio.
- Gillam, S. (March, 2012). SLPs supporting core curricular standards with evidence based practice. Symposium presented at the 66<sup>th</sup> Annual Ohio Speech-Language-Hearing Association, Columbus, Ohio.
- Gillam, S. (February, 2012). Understanding comprehension using think-alouds. Seminar presented to Illinois Speech-Language Hearing Association, Annual Convention, Chicago, Illinois.
- Gillam, S. (February, 2012). RTI & SLPs, FYI. Seminar presented to Illinois Speech-Language Hearing Association, Annual Convention, Chicago, Illinois.
- Gillam, S. (January, 2012). SLPs supporting core curricular standards in school-based settings. Seminar presented to Gulf Coast Speech-Language-Hearing Association, Long Beach, MS.
- Gillam, R., & Gillam, S. (June, 2011). Supporting Core Curricular Standards: Assessment and Treatment of Narratives. 2-day seminar presented to Region XIII Education Division, Fredericksburg, Texas.
- Gillam, S., & Gillam, R. (November, 2011). SLPs supporting core curricular standards. Seminar presented to Corona Norco Unified School-district. Norco, California.
- Gillam, S. (July, 2011). SLPs & RTI in school-based settings. 3-hour seminar presented at the American Speech Hearing and Language Schools Conference, Washington, DC.
- Gillam, S. (July, 2011). Understanding Comprehension. 3-hour seminar presented at the American Speech Hearing and Language Schools Conference, Washington, DC.
- Gillam, S., Anthony, J., Williams, J., Duran, L., Aghara, R., Swank, P., Assel, M., & Landry, S. (July, 2011). Spanish phonological awareness: Dimensionality and sequence of development during the preschool and kindergarten years. Oral presentation presented at the Society for the Scientific Study of Reading. St. Petersburg, Florida.
- Gillam, S. L., Segura, H., & Cruce, C. (November, 2011). Comprehension of narrative and expository discourse: One size does not fit all. One-hour seminar presented at the Annual Convention of the American Speech Language Hearing Association, San Diego, California.
- Goldgewicht, Natalie; Blaiser, Kristina; Muñoz, Karen. First steps in LSL coaching model in Migrant Early Head Start
- Goldgewicht, N., Blaiser, K., & Muñoz, K. (2012). *Impact of LSL coaching model in early head start*. EHDI Conference: St. Louis, MO.
- Hamren, K., Behl, D. Stredler-Brown, A., Edwards, M. (March 6, 2012). Tele-intervention: Supporting the new generation of our work force. Presented at the 11th Annual EHDI meeting, St. Louis, MO.
- Kay-Raining Bird, E., Cordero, K. N., Marinova-Todd, S. & Blaiser, K. (2012). *Bilingual children with significant communication disorders:* From research to practice. Invited speaker at ASHA Convention: Atlanta, GA.
- Lamb, B., & Blaiser, K. (November 2012). *Analysis of speech production of preschool children with hearing loss.* ASHA Convention: Atlanta, GA.
- Lamb, Brittney; Sanderson, Abish; Blaiser, Kristina. Speech Production Collaboration Tool for a Child with Cochlear Implants FLISPA Presentation, Logan, UT.

- Olszewski, Abbie; Blaiser, Kristina. Expressive language of preschoolers with hearing loss: The use of narratives to elicit language productivity and complexity. EHDI Conference: St. Louis, MO.
- Olszewski, A., Segura, H., & Gillam, S. (June, 2011). Measuring narrative language growth in multiple contexts. Poster presented at the Symposium on Research in Child Language Disorders.
- Muñoz, K., DesGeorges, J., Blaiser, K., & Barwick, K. (March5, 2012). Parent hearing aid experiences. National EHDI Conference. St. Louis, MO.
- MacDonald CC, Fargo JD, Sommers L. High-Risk Younger and Older Adults: Conduct Disorder, Depression, Sleep and Risky Driving. Paper presentation, Council for the Advancement of Nursing Science conference, Washington, DC. 2012, Sep.
- McCreery, R., Muñoz, K., Blanchard, E., & Sabo, D. (March 4, 2012). Pre-session workshop: Pediatric hearing aid verification. National EHDI Conference. St. Louis, MO.
- Moyer-Packenham, P. S., & Suh, J. (2012, April). *Learning Mathematics with Technology: The Influence of Virtual Manipulatives on Different Achievement Groups*. Paper Presentation, Annual Meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, Canada.
- Moyer-Packenham, P. S., & Westenskow, A. (2012, April). *Effects of Virtual Manipulatives on Student Achievement and Mathematics Learning*. Paper Presentation, Annual Meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, Canada. *Best Paper Award*. AERA: Applied Research in Virtual Environments for Learning (ARVEL).
- Moyer-Packenham, P. S., & Westenskow, A. (2012, February). *Connecting Research Results on the Effects of Virtual Manipulatives with Mathematics Teacher Development*. Research Paper Presentation, 16<sup>th</sup> Annual Conference of the Association of Mathematics Teacher Educators (AMTE), Fort Worth, TX.
- Moyer-Packenham, P. S., & Westenskow, A. (2012, April). *Effects and Affordances of Virtual Manipulatives on Student Achievement*. Paper Presentation, 90<sup>th</sup> Annual Meeting of the National Council of Teachers of Mathematics (NCTM), Philadelphia, PA.
- Olszewski, Abbie; Blaiser, Kristina. Expressive language of preschoolers with hearing loss: The use of narratives to elicit language productivity and complexity. 2012 EHDI Meeting, St. Louis, MO.
- Peterson R, Fargo JD, Odell C, Moore MFK, Day J. Educational goals of homeless youth and barriers in reaching these goals. Paper presentation, Society for the Study of Social Problems conference, Denver, CO. 2012, Aug.
- Reutzel, D. R. (2012). Research into Practice: A Quest for Effective Literacy Pedagogy. Inaugural address at the *Reading Hall of Fame*, Chicago, IL, May 2, 2012.
- Reutzel, D. R. (2012). Common Core State Standards in Language Arts K-12: A Gap Analysis of What Will Publishers, Schools, and Teachers Will Need to Know and do to Respond. Featured speaker in a break out session of the Reading Research Institute 2012: Research that Makes a Difference in the Age of Common Core Standards Institute 18. 57<sup>th</sup> Annual Meeting of the International Reading Association, Chicago, IL, April 29, 2012.
- Reutzel, D. R., & Jones, C. D. (2012). Developing the Information Text Structure Survey (ITS<sup>2</sup>): A Teacher's Tool for Rating Information Text Features and Structures. Paper

- presentation at the 62<sup>nd</sup> Annual Meeting of the *National Reading Conference/Literacy Research Association* meeting in San Diego, CA, November, 30, 2012.
- Reutzel, D. R. (2012). Mentoring ALER Writers. Panel presentation at the 56<sup>th</sup> Annual Conference of the *Association of Literacy Educators and Researchers* in Grand Rapids, MI, November 3, 2012.
- Reutzel, D. R., Jones, C. D., Clark, S. K., & Child, A. (2012). "Teaching text structure to improve young students' knowledge acquisition and comprehension: A content analysis of information texts." Paper presentation at the 56<sup>th</sup> Annual Conference of the *Association of Literacy Educators and Researchers* in Grand Rapids, MI, November 3, 2012.
- Reutzel, D. R. (2012). Motivation Transforms Literacy Beliefs and Practices. Panel presentation with Barbara Marinak, Linda Gambrell, Seth Parsons, Parker Fawson at the 56<sup>th</sup> Annual Conference of the *Association of Literacy Educators and Researchers* in Grand Rapids, MI, November 3, 2012.
- Reutzel, D. R. (2012). The current state of literacy education: An annual update of politics, policies, and practices affecting teachers and teaching. Symposium presenter and discussant at the 56<sup>th</sup> Annual Conference of the *Association of Literacy Educators and Researchers* in Grand Rapids, MI, November 3, 2012.
- Reutzel, D. R. (2012). Reading Tea Leaves: Future Perspectives on Reading and Reading Education. Panel presentation at the 56<sup>th</sup> Annual Conference of the *Association of Literacy Educators and Researchers* in Grand Rapids, MI, November 3, 2012.
- Reutzel, D. R., Clark, S. K., & Jones, C D. (2012). "Using information text in the Elementary Grades: Teaching Text Structures in Trade Books, Core Reading Programs, and Content Area Text Books to Improve Knowledge Acquisition and Comprehension." Workshop presented at the 57<sup>th</sup> Annual Meeting of the *International Reading Association*, Chicago, IL, April 30, 2012.
- Roberts, D., Muñoz, K., and McCreery, R., (March 8, 2012). Impact of Training on Pediatric Amplification Practice Patterns. Poster presentation at the Utah Speech-Language Hearing Association (USHA) conference. Lehi, UT.
- Roberts, D., Muñoz, K., McCreery, R. (March5, 2012). Impact of training on pediatric amplification practices. Poster presentation at the National EHDI Conference. St. Louis, MO.
- Roush, J., Culpepper, B., Muñoz, K., Chung, W., King, M., Fifier, R., Oyler, A., et al. (March 6, 2012). EHDI-Pals: Ealry Hearing Detection and Intervention-Pediatric Audiology Links to Services. National EHDI Conference. St. Louis, MO.
- Sanders, N., Blaiser, K. & Wolter, J. (November 2012). *Early literacy development of preschool children with hearing loss*. ASHA Convention: Atlanta, GA.
- Schofield, Haleigh; Muñoz, Karen; Blaiser, Kristina. Speech Perception Testing Practices for Preschool Children with Hearing Loss. 2012 EHDI Meeting; St. Louis, MO.
- Taylor KA, Peterson R, Prante M, Moore MFK, Day J, Fargo JD. A psychological profile of homeless youth: Associations between psychopathology and characteristics of homelessness. Poster presentation, Rocky Mountain Psychological Association annual conference, Reno, NV. 2012, Apr.
- Taylor K, Peterson R, Prante M, Moore MFK, Day J, Fargo JD. A psychological profile of homeless youth: Associations between psychopathology and characteristics of homelessness. Poster presentation, Children's Mental Health Research and Policy conference,

- Tampa, FL. 2012, Mar.
- White KR (Feb 2012). Early identification and services for children who are deaf or hard of hearing. Invited presentation to the URLEND program, Salt Lake City, UT.
- White KR (February, 2012) Benefits of early identification and comprehensive service for children who are deaf or hard of hearing. Invited testimony to the Indiana State Legislature, Indianapolis, IN.
- White KR (May 2012) Using tele-intervention to provide early intervention services to deaf and hard of hearing children. Paper presented at the 3<sup>rd</sup> Annual Meeting of the Coalition for Global Hearing Health, Pretoria, South Africa