



Emma Eccles Jones Early Childhood Education and Research Center

EEJ ECERC 2013 Scholarly Productivity

Journal Articles

- Blaiser KM, Behl D, Callow-Heusser C, White KR. (2013). A Cost-Effectiveness Analysis of Tele-Intervention in Serving Families of Children Who Are Deaf/Hard of Hearing. *International Journal of Telehabilitation*, 5(2), 3-10.
<http://telerehab.pitt.edu/ojs/index.php/telerehab>
- Moyer-Packenham, P. S., & Westenskow, A. (2013). Effects of virtual manipulatives on student achievement and mathematics learning. *International Journal of Virtual and Personal Learning Environments*, 4(3), 35-50. *Best Paper Award: American Educational Research Association (AERA), Vancouver, Canada (2012)*. Featured on mathematics education podcast: http://mathed.podomatic.com/entry/2014-02-04T16_34_01-08_00
- Moyer-Packenham, P., Baker, J., Westenskow, A., Anderson, K., Shumway, J., Rodzon, K., & Jordan, K., The Virtual Manipulatives Research Group at Utah State University. (2013). A study comparing virtual manipulatives with other instructional treatments in third- and fourth-grade classrooms. *Journal of Education*, 193(2), 25-39.
- Squires, K., Gillam, S. L., & Reutzel, D. R. (2013). Students who struggle with phonological awareness and early decoding: What speech language pathologists know can help! *Early Childhood Education Journal*, 41 (6), 401-411. DOI 10.1007/s10643-013-0577-6.
- Clark, S. K., Jones, C. D., & Reutzel, D. R. (2013). Using the texts structures of information books to teach writing in the primary grades. *Early Childhood Education Journal*, 41 (4), pp. 265-271. DOI 10.1007/s10643-012-0547-4.
- Jones, C. D., Reutzel, D. R., & Clark, S. K. (2013). Enhancing alphabet knowledge instruction: Research implications and practical strategies for early childhood educators. *Early Childhood Education Journal*, 41(2), pp. 81-89. DOI 10.1007/s10643-012-0534-9.
- Clark, S. K., Jones, C. D., Reutzel, D. R., & Andreasen, L. (2013). What teacher education does to and for the beginning reading teacher. *Literacy Research and Instruction*, 52(2), 87-105.
- Boyce, L. K., Gillam S. A., Innocenti, M. S., *Cook, G. A., & *Ortiz, E. (2013). An examination of language input and vocabulary development of young Latino dual language learners living in poverty. *First Language*, 33, 572-593.
- Fuligni, A. S., Brady-Smith, C., Tamis-LeMonda, C., Bradley, R. H., Chazan-Cohen, R., Boyce, L. K., Brooks-Gunn, J. (2013). Patterns of supportive mothering with 1-, 2-, and 3-year olds by ethnicity in Early Head Start. *Parenting: Science & Practice*, 13, 44-57.
- Gillam, S.L., Fargo, J., Gillam, R.B., & Cruce, C.S. (2013). A Comparison of two directed monitoring conditions for improving comprehension. *International Journal of Speech & Language Pathology and Audiology*, 1, 52-62. DOI:10.12970/2311-1917.2013.01.02.2.

- Gillam, R.B., Peña, E.D., Bedore, L.M., Bohman, T.M., & Mendez-Perez, A. (2013). Identification of Specific Language Impairment in Bilingual Children, Part 1: Assessment in English. *Journal of Speech, Language, and Hearing Research*, 56, 1813-1823; DOI:10.1044/1092-4388(2013/12-0056).
- Muñoz K, Blaiser K, Barwick K. Parent hearing aid experiences in the United States. *J Am Acad Audiol*. 2013 Jan;24(1):5-16. doi: 10.3766/jaaa.24.1.2.
- Nelson, L. H., Poole, B., & Munoz, K. (2013). Preschool teachers' perceptions and use of hearing assistance technology in educational settings. *Language, Speech, and Hearing Services in Schools*, 44(3), 239-251; doi: 10.1044/0161-1461(2013/12-0038).
- Petersen, D. L. & Gillam, R.B. (2013). Predicting reading ability for bilingual Latino children using dynamic assessment. *Journal of Learning Disabilities*. Early on-line, DOI:10.1177/0022219413486930.
- Petersen, D.L., & Gillam, R.B. (2013). Accurately predicting future reading difficulty for bilingual Latino children at risk for language impairment. *Learning Disabilities Research and Practice*, 28(3), 113-128. DOI: 10.1111/ldrp.12014
- Foust T, Eiserman W, Shisler L, Geroso A. Using otoacoustic emissions to screen young children for hearing loss in primary care settings. *Pediatrics*. 2013 Jul;132(1):118-23. doi: 10.1542/peds.2012-3868. Epub 2013 Jun 3.

Books, Chapters and Technical Reports

- Reutzel, D. R. (2013). *Handbook of Research-Based Practice in Early Education*. New York: Guilford Press. ISBN 978-1-4625-1018-4.
- Reutzel, D. R., & Cooter, R. B. (2013). *The Essentials of Teaching Children to Read: What Every Teacher Should Know! Third Edition*, Boston, MA: Pearson Education. ISBN-13: 978-0-13-296350-3.
- Reutzel, D. R. & Jones, C. D. (2013). Designing and managing effective learning environments, pp. 81-99. In D. R. Reutzel (Ed.), *Handbook of Research-Based Practice in Early Education*. New York: Guilford Press.
- Reutzel, D. R. (2013). Increasing students' meta-fluency awareness: An integral part of teaching fluency. In T. V. Rasinski & N. Padak (Eds.), *From fluency to comprehension: Powerful instruction through authentic reading* (pp.18-27). New York: Guilford Press.
- Reutzel, D. R. (2013). Implementation of the common core standards and the practitioner: Pitfalls and possibilities, pp. 59-74. In S. B. Neuman, L. B. Gambrell, & Massey, C. (Eds.), *Quality reading instruction in the age of common core standards*. Newark, DE: International Reading Association.
- Gillam, S. & Reutzel, D. R. (2013). Common Core State Standards (CCSS): New Directions for enhancing young children's oral language development, pp. 107-127. In Morrow, L. M., Shanahan, T., & Wixson, K. (Eds.), *Common Core State Standards: Impact on Literacy Instruction*. Guilford Press, New York.
- Gillam, S.L. & Gillam, R.B. (2013). The Development of Morphology and Syntax. In B. Shulman and N. Capone (Eds.), *Language Development: Foundations, Processes and Clinical Applications* (2nd edition) (pp, 165-184). Burlington MA: Jones and Bartlett.

Presentations and Posters at Professional Meetings

- Moyer-Packenham, P. S., Jordan, K., Baker, J., Westenskow, A., Rodzon, K., Anderson, K., & Shumway, J. (2013, April). *Hidden Achievement Predictors: Equalizing Effects of Virtual Manipulatives*. Paper Presentation, National Council of Teachers of Mathematics (NCTM) Research Pre-session, Denver, Colorado.
- Westenskow, A., & Moyer-Packenham, P. S. (2013, April). *Variations in Students' Use of Representations During Fraction Intervention*. Paper Presentation, Research Pre-session of the National Council of Teachers of Mathematics Annual Meeting (NCTM), Denver, Colorado.
- Moyer-Packenham, P. S., Jordan, K., Baker, J., Westenskow, A., Rodzon, K., Anderson, K., & Shumway, J. (2013, April). *Hidden Predictors of Achievement: The Equalizing Effect of Virtual Manipulatives for Mathematics Instruction*. Paper Presentation, Annual Meeting of the American Educational Research Association (AERA), San Francisco, California.
- Reutzel, D. R. (2013). Training teachers to rate information text features and structures: The information text structure survey (ITS²). Paper presentation at the 63rd Annual Conference of the *Literacy Research Association*, Dallas, TX, December 4, 2013.
- Reutzel, D. R. (2013). Spotlight on High-Quality Alphabet Letter Instruction: Considerations and Recommendations from Theory and Research Discussant presentation at the 63rd Annual Conference of the *Literacy Research Association*, Dallas, TX, December 4, 2013.
- Reutzel, D. R. (2013). Explicit Instruction in Five Core Reading Programs. Round Table Paper presentation at the 63rd Annual Conference of the *Literacy Research Association*, Dallas, TX, December 6, 2013 with Dr. Angela Child.
- Fawson, P. C., & Reutzel, D. R. (2013). Exploring Literacy Motivation. Presentation at the 57th Annual Conference of the *Association of Literacy Educators and Researchers* in Dallas, TX, November 1, 2013.
- Reutzel, D. R. (2013). Mentoring ALER Writers. Panel presentation at the 57th Annual Conference of the *Association of Literacy Educators and Researchers* in Dallas, TX, November 1, 2013.
- Reutzel, D. R. (2013). Politics, Policies, and Practices: What's Going on in the World of Literacy. An Annual Update. Discussant at the 57th Annual Conference of the *Association of Literacy Educators and Researchers* in Dallas, TX, November 1, 2013.
- Reutzel, D. R. (2013). Teachers' understanding of text complexity. Preconvention institute #1: Reading Research - presentation at the 58th Annual Meeting of the *International Reading Association* meeting in San Antonio, TX, April 19, 2013.
- Reutzel, D. R. & Clark, S. K. (2013). Assessing and Intervening: Word Recognition and Reading Foundational Skills in the CCSS." Preconvention institute #12: Early Literacy - presentation at the 58th Annual Meeting of the *International Reading Association* meeting in San Antonio, TX, April 19, 2013.
- Reutzel, D. R. (2013). Developing the Information Text Structure Survey (ITS²): A Teacher's Tool for Rating Information Text Features and Structures." Meet the Researchers paper/poster presentation at the 58th Annual Meeting of the *International Reading Association* meeting in San Antonio, TX, April 21, 2013.

- Boyce, L. K., Roggman, L. A., *Hagman, A., & Jones D. (2014, June). *Paternal depression and 2-year-old emotional regulation*. Poster presentation at the World Association of Infant Mental Health Congress, Edinburgh, Scotland.
- Hall, K. M., & Boyce, L. K. (2014, April). *Mother and child factors' influence on maternal language*. Poster presentation at the National Conference on Undergraduate Research: Lexington, KY.
- Wilson, L., & Boyce, L. K. (2014, April). *Parental distress in mothers of very low birth weight infants: Examining the influence of medical, family, and maternal health factors*. Poster presentation at the National Conference on Undergraduate Research: Lexington, KY.
- Boyce, L. K., & Juhasz, A. (2013, October). *Evaluating preschool classroom quality: Fluctuations and implications for impacts*. Paper presented at the American Evaluation Association Conference, Washington DC.
- Boyce, L. K., Cook, G. A., & *Hendershot, S. (2013, April). *School-age cognitive and behavioral outcomes of very low birth weight infants: Does dyadic mutual enjoyment make a difference?* Poster presentation at Society for Research on Child Development Biennial Meeting: Seattle, WA.
- Juhasz, A., Boyce, L. K., Ortiz E. (2013, April). *Predicting children's Spanish language at 36 months: How does home language and literacy environment influence Spanish language vocabulary?* Poster presentation at Society for Research on Child Development Biennial Meeting: Seattle, WA.
- Haggman, A., Boyce, L. K., Cook, G. A., Roggman, L. A., & Anderson, S. (2013, April). *Exploring predictors of paternal responsiveness and encouragement*. Poster presented at Society for Research on Child Development Biennial Meeting: Seattle, WA.
- Anderson, S., Roggman, L. A., McMurdie, S., Boyce, L., Cook, G. A., & Norman, J. (2013, April). *Observing early father play linked to children's pre-kindergarten cognitive outcomes*. Poster presented at Society for Research on Child Development Biennial Meeting, Seattle, WA.
- Somers, S., Boyce, L. K., & Boyce, A. (2013, April). *Examining social isolation in mothers parenting toddlers with disabilities*. Poster presented at the National Conference on Undergraduate Research, La Crosse, WI.
- Boyce, A., Ortiz, E., Boyce, L. K., & Somers, S. (2013, April). *Early childhood education in the Coastal, Highland, and Amazon Regions of Ecuador: Observations of responsiveness and cultural practices*. Poster presented at the National Conference on Undergraduate Research, La Crosse, WI.
- Gillam, R.B. (2013). *Cognition and Comprehension in Children with SLI*. Paper presented to the Language Research Colloquium, Louisiana State University, Baton Rouge, LA, September.
- Gillam, R.B. (2013). *Identifying SLI in Bilinguals: Diagnostic Accuracy and Prediction Models*. Language Research Colloquium, Louisiana State University, Baton Rouge, LA, September.
- Gillam, R.B. & Gillam, S.L. (2013). *Development of a narrative intervention: An iterative process*. Language & Literacy Distinguished Lecture Series, Georgia State University, Atlanta, Georgia, May.
- Gillam, R.B. (2013). *Information processing in children with language impairments: New research evidence*. Seminar presented to the Missouri Speech and Hearing Association Annual Convention, Lake of the Ozarks, MO, March.

- White KR (May, 2013). *Using social media to promote hearing health in low resource countries*. Paper presented at the 4th Annual Meeting of the Coalition for Global Hearing Health, Nashville, TN.
- White KR (May, 2013). Early Hearing Detection and Intervention: The National Landscape. Keynote address at the Connecticut EHDI Roadmap Conference. Hartford, CT.
- White KR (May, 2013). Chair of Parent and Professional Panel Discussion: EHDI on the CT Roadmap at the Connecticut EHDI Roadmap Conference. Hartford, CT.
- Behl, D, White KR, Moeller MP, and Munoz K. (April, 2013). What are Physicians' Attitudes, Knowledge, and Practices Regarding EHDI? Paper presented at the 12th Annual National EHDI Meeting, Phoenix, AZ.
- Bradham TS, White KR, Martin, P and Kovac L. (April, 2013). Is there a Huffalump in the room? Realities of EHDI Programs Part II. Paper presented at the 12th Annual National EHDI Meeting, Phoenix, AZ.
- White KR. (April, 2013). History of EHDI Programs in the United States. Paper presented at the 12th Annual National EHDI Meeting, Phoenix, AZ.
- White KR (April 2013). Meeting the needs of infants and young children who are deaf or hard of hearing. Presentation to the URLEND Trainee Seminar, Utah Department of Health, Salt Lake City, Utah. .
- White KR (March, 2013) Realities, myths and challenges of universal newborn hearing screening. Keynote address at the 3rd St. Luke's Medical Center International Otolaryngology Conference, Global City, Philippines
- White KR (March, 2013) Telemedicine in audiology. Invited paper presented at the 3rd St. Luke's Medical Center International Otolaryngology Conference, Global City, Philippines
- Pitt, C. et al. Cochlear Implants: Intervention for Early Interventionists. Poster Presentation. Early Hearing Detection in Infants (EHDI) Annual Meeting. February 2011 Poole, B., Nelson, L. & Muñoz, K. (2011). Current Practices of FM Use in Preschool Children with Hearing Loss. Early Hearing Detection and Intervention (EHDI) National Conference. Atlanta, GA.
- Roetto, M. & Muñoz, K. (2011). Parents perspectives on the physician's role in parent support when a child is diagnosed with hearing loss. National EHDI Conference. Atlanta, GA.
- White KR (Mar 2011). Sound Beginnings: An innovative program for educating young children who are deaf or hard of hearing. Presentation for members of Utah Legislature, Logan, UT.
- White KR (Sept 2011). Hear and now: Changing the world for children who are deaf. Invited lecture to the Science Unwrapped series at Utah State University, Logan, UT
- White KR (Oct 2011). Lessons learned from 20 years of early hearing detection and intervention (EHDI) programs. Invited plenary address to the Partnering for Progress Conference. Raleigh NC.
- White KR (Oct 2011). Early hearing detection and intervention (EHDI): The past as prologue: Invited plenary address to the New Mexico Speech Language and Hearing Association, Albuquerque, NM.